

Resume

Ali A. Ariamanesh, Assistant Professor of Applied Linguistics

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Educational Background

2004-2008, BA Studies, English Translation, Yazd University, Iran, GPA: 17.37 (out of 20)

2009-2011, MA Studies, TEFL, Sharif University of Technology, Iran, and Yazd University, Iran, GPA: 17.16 (out of 20), MA Thesis evaluation mark: 19.30 (out of 20)

2017-2022, PhD Studies, TEFL, University of Isfahan, Iran, GPA: 18.75 (out of 20), PhD Dissertation evaluation mark: 19.80 (out of 20)

Teaching Experience

2012 up to now, **Science and Arts University of Yazd**: Specific English courses of BA TEFL (e.g., Teaching Methodology, Phonology, Assessment, Language Testing, Idioms, Newspaper Reading/Translation, etc.), and MA TEFL courses such as Assessment and Evaluation, Materials Development, Research Methodology, and Research Software in SLA.

2012 up to 2023, **Yazd PNU**: Specific English courses of BA English Translation such as Teaching Methodology, Language Testing, Research Methodology, The Art of Speaking, Video Translation, Oral Translation, News Translation, etc.

2013 up to now, **Yazd University**: General English courses, and since 2017 until now, Specific English courses of BA English Literature, namely, Grammar, Phonology, Idioms, Journalistic-Texts Reading, Teaching Methodology, Language Testing, Linguistics, etc.

2013 up to now, **Imam Javad College of Yazd**: Specific English courses of BA TEFL including Advanced Grammar, Teaching Methodology, Language Testing and Assessment, Research Methodology, Advanced Translation, Newspaper Reading, Phonology, Linguistics, etc.

Notes

1. I have so far refereed more than 50 MA Theses in TEFL at Science and Arts University of Yazd, Iran.
2. I have been the advisor of around 10 MA Theses in TEFL at Science and Arts University of Yazd. Further, I have supervised 3 MA Theses in TEFL at the mentioned university.
3. In addition to the aforementioned teaching experiences, I have taught a few extra-curriculum courses such as '*Analytical Techniques in Quantitative Research*' and '*How to Write a Scientific Article*' for MA TEFL students.

4. I have authored my own book on quantitative research in the field of SLA, which was published by Jahad Daneshgahi Publication of Iran.
5. I have also orally presented a few papers in national conferences held by Iranian universities such as Shahid Beheshti, Ferdowsi, etc.
6. I have examined several manuscripts for a few national and international journals (e.g., *Language Assessment Quarterly*) during their blind-review process.

Main Publications

Articles:

1. [Acquisition of English unergative and unaccusative structures by Persian EFL learners](#)
2. [Unaccusativity in English and Persian: A Contrastive Analysis](#)
3. [Complementiser phrase: The case of English wh-embedded clauses](#)
4. [Markedness hypothesis: Study of English dative and benefactive alternation](#)
5. [TOEFL iBT Integrated Speaking Tasks: A Comparison of Test-Takers' Performance in Terms of Complexity, Accuracy, and Fluency](#)
6. [TOEFL iBT Iranian Test-Takers' Oral Language Performance: A Comparison between Independent and Integrated Speaking Tasks](#)
7. [TOEFL iBT Speaking Subtest: The Efficacy of Preparation Time on Test-Takers' Performance](#)
8. [Investigating the Reliability of the Reading Module of the Iranian Ministry of Science, Research, and Technology's English Proficiency Test](#)
9. [The Impact of Visualization on Reading Comprehension and Vocabulary Acquisition of Biomedical Engineering ESP Learners](#)
10. [Speaking Skill Review: Core Characteristics, Psycholinguistic Processes, Quality Criteria, and Assessment \(<https://doi.org/10.36348/merjll.2026.v06i03.002>\)](#)

Educational Book:

Ariamanesh, A. A. (2026). *A handy book of quantitative research in second language acquisition*. Jahad Daneshgahi Publication.